LEARNING STYLES OF INTROVERT AND EXTROVERT STUDENTS IN THE ENGLISH LEARNING PROCESS

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Abstract

Recently, English is the first foreign language taught as a compulsory subject in Indonesia. We mostly deal with the challenge of learning and using a foreign language, whether at school, at work or in our day-to-day life. This might be difficult for Indonesian EFL students to learn. The learners will get the difficulties when they do not have appropriate learning style in their learning process. Therefore, in order to handle the difficulty in their learning, those students must have the learning style applied in learning process. Learning styles and personality types are closely linked to each other because both of them are the factors affecting language learning. This study was conducted to investigate learning style preferred by Introvert and Extrovert students and to examine the most frequently preferred learning style of Introvert and Extrovert students of 2012 academic year at English department of Languages and Literature, Faculty of Cultural Studies Universitas Brawijaya in learning process. This study used descriptive quantitative approach. The participants investigated were 47 students of 2012 academic year at English department of Languages and Literatures, Faculty of Cultural Studies Brawijaya University. The data were obtained by the Perceptual Learning Style Preference by Reid and personality type questionnaire based on Myers Briggs theory. The result reveals that kinesthetic and auditory are the most frequently used learning style of the Introvert students followed by group, individual, tactile, and visual while auditory is the most frequently used learning style of the Extrovert students followed by group, kinesthetic, tactile, visual, and individual. In conclusion, kinesthetic and auditory are the most frequently preferred learning style of Introvert students and auditory is the most frequently preferred learning style of Extrovert students. Both groups are successful learners because they have multiple learning styles. The writer suggested that the students should be aware of their learning styles because it is important in learning process and career development, for the teacher, they should treat their students well based on their preferred learning styles, and for the other researchers the writer also suggested that they can investigate further about learning styles with the other types of the personality.

Key words: Learning Style, Introvert and Extrovert, Perceptual Learning Style Preference Questionnaire.

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