# COMPARING MENTAL LEXICON BETWEEN L1 AND L2 ON INTERMEDIATE EFL LEARNERS OF FOURTH SEMESTER STUDENTS AT STUDY PROGRAM OF ENGLISH, UNIVERSITAS BRAWLIAYA

## **SCIENTIFIC ARTICLE**

# BY ADITYA PRATAMA NIM 0911110104



STUDY PROGRAM OF ENGLISH
DEPARTMENT OF LANGUAGES AND LITERATURE
FACULTY OF CULTURAL STUDIES
UNIVERSITAS BRAWIJAYA
2013

# COMPARING MENTAL LEXICON BETWEEN L1 AND L2 ON INTERMEDIATE EFL LEARNERS OF FOURTH SEMESTER STUDENTS AT STUDY PROGRAM OF ENGLISH, UNIVERSITAS BRAWIJAYA

## Aditya Pratama

### **Abstract**

Psycholinguistics show that words are stored in the mental lexicon. In exploring the mental lexicon, WAT (Word Association Test) has been used by psycholinguists. The principle of WAT is that stimulus words are presented to the subjects and then the subjects are asked to respond with the first word that appears in mind. There are three problems to be solved in this research, namely: (1) What types of word association are produced by intermediate EFL learners at Study Program of English; (2) What pattern emerges from the responses in L1 and L2 produced by those intermediate EFL learners; (3) What are the reasons of those intermediate EFL learners in choosing the responses. In this research, the researcher investigates the mental lexicon in intermediate EFL learners of fourth semester students at Study Program of English in Universitas Brawijaya. This research is expected to describe the comparison of mental lexicon between L1 and L2. Furthermore, It is expected to trigger the exploration of mental lexicon in Bahasa Indonesia. This research is classified as qualitative research. The type of qualitative research employed in this research is case study. The data were collected from 26 EFL learners from Study Program of English, Universitas Brawijaya. All subjects were asked to take a word association test which consists of eight stimulus words in Indonesia and eight stimulus words in English.

Keywords: mental lexicon, first language, second language, word association test.

### References

- Ary, Donald. et al. (2010). *Introduction to research in education* (8th Edition). USA: Wordsworth.
- Australian National University. (n.d.) *Pargram Project* accessed from http://chl.anu.edu.au/linguistics/projects/iwa/IndonParGram/HomeIndon.ht ml on 3rd April 2013
- Brown, P. S. (2006). A Small-scale exploration into the relationship between word-association and learners' lexical developmentt. Birmingham: University of Birmingham.
- Carter, R. (1998). *Vocabulary: applied linguistic perspectives* (2nd ed.). Oxon: Routledge.
- COCA. (n.d.) Compare: COCA and bank of English accessed from http://corpus.byu.edu/coca/ on 14 March 2013 22:15.
- Embassy English. (n.d) *Level of English* accessed on 3rd March 2013 23:07 from http://www.embassyces.com/about/levels\_of\_english.aspx
- Garman, Michael. (1990). *Psycholinguistics*. London: Cambridge University Press.
- Jenkins, J. (2003). World englishes: A resource book for students. London and New York: Routledge.
- Langacker, Ronald W. (1973). Fundamental of linguistics analysis. New York: Harcourt Brace Jovanovich, Inc.
- Lawson A.J. (2007). The Relationship between word-association and learners' lexical development. Birmingham: The University Of Birmingham.
- Marshall, M.N. (1996). Family Practice: Sampling for qualitative research. Oxford University Press Vol. 13, No. 6, 1996, 522-525.
- Peppard, J. (2007). Exploring the relationship between word-association and learners lexical development. Birmingham: The University Of Birmingham.
- Pratamasari, A. M. (2011). Word association responses and their relationship with lexical storage (A case study of word association test on japanese study program students University of Brawijaya. Malang: Universitas Brawijaya
- Post, M. (2007). Word association responses, lexical development and the relation within the mental lexicon of second language learners. Birmingham: The University Of Birmingham.

- Rahimi, A. & Haghighi, H. (2009). How learners make mental links with words: *California Linguistic Notes Volume XXXIV* No. 2 Spring, 2009.
- Treisman, A. (1960). Contextual cues in selective listening: *Quarterly Journal of Experimental Psychology*.
- Vancouver English Centre. (2011) What is TOEFL? accessed from http://secure.vec.bc.ca/whatistoefl.cfm on 1st November 2012 22:23.
- Wharton, B. (2007). Changing associations: the effect of direct vocabulary instruction on the word associations of japanese college student. Birmingham: The University Of Birmingham.