LEXICAL STORAGE IN TOURISM STUDENTS OF VOCATIONAL EDUCATION PROGRAM UNIVERSITAS BRAWIJAYA

(Word Association Test Case Study)

SCIENTIFIC ARTICLE

BY FIRDIA FIDAYANTI NIM 0911110168



STUDY PROGRAM OF ENGLISH
DEPARTMENT OF LANGUAGES AND LITERATURE
FACULTY OF CULTURAL STUDIES
UNIVERSITAS BRAWIJAYA
2013

ABSTRACT

Lexical item is a fundamental part for language learners in mastering language comprehensively. All of information related to the lexical items is organized well in mental lexicon including how the way they store and associate some certain words. This study aims to investigate lexical storage in tourism students of vocational program. This study uses qualitative method which is applied in case study because this study investigates about lexical storage on a group of students. The data of this study are the responses of the participants from word association test's questionnaire. This study reveals that there are three types of word associations which are produced, namely; syntagmatic association, paradigmatic association, and encyclopaedic association. The most dominant responses produced by the participants in this research belong to syntagmatic association (85 responses/48%). The second dominant response is encyclopaedic association (65 responses/ 37, 71%) and the least response belongs to paradigmatic association (25 responses/ 17%). The emergence of syntagmatic association as the most dominant response in this study shows that in storing words, the participants actually do not store certain words as a single item, but they relate them to the words that mostly occur together.

Key words: Lexical Storage, Word Association Test, Word Association Types

REFERENCES

- Aitchison, Jean. (1994). Words in the mind. Oxford: Blackwell Publishing.
- Ary, Donald; Jacobs, Lucy Cheser; Sorensen, Chris; Razavieh, Asghar. (2010). *Introduction to research in education* (8th edition). United States: Wadsworth, Cengage Learning.
- Barrow, Sarah.(2011). First and second language word association. A study of how native English speakers and ESL learners make mental links between English words they have learnt. *Dissertation*. University of Birmingham.
- Brown, Philip Shigeo. (2007). A small-scale exploration into the relationship between word-association and learners' lexical development
- Cowles, Wind. (2011). *Psycholinguistics 101*. New York: Springer Publishing Company.
- Creswell, John W.(20102). *Educational research* (4th edition). Boston: Pearson Education.
- Das, Liza.(2006). *Language and communication*. Unpublished paper. Indian Institutes of Technology Guwahati. India.
- Farahian, Majid. (2011). Mental lexicon: its organization and representation.

 Journal of Broad Research in Artificial Intelegence and Neuroscience,

 Volume 2.
- Field, John. (2003). Psycholinguistics: a resource book for students. London: Routledge.
- Field, John. (2004). Psycholinguistics: the key concept. London: Routledge.
- Fromkin, Victoria; Rodman, Robert; and Hyams, Nina. (2011). *An introduction to language* (9th edition). United States: Wadsworth, Cengage Learning.
- Istifci, Iiknur.(2005). Playing with words: A study on word association responses. *The Journal of International Social Research, Volume 3/10.*
- Jullian, Paula. (2002). Word association: A resource to raise awareness about semantic relations. Pontificia Universidad Católica De Chile.

- Kostova, Zdravka.(2008). Word association test for studying conceptual structures of teachers and students. *Bulgarian Journal of Science and Education Policy (BJSEP)*, *Volume 2*, *Number 2*, 2008.
- Lawson, Andrew Joseph. (2007). The relationship between word association and learner's lexical development. University of Birmingham. *Assignment Bank*. Retrieved February, 13, 2013. http://www.birmingham.ac.uk/Documents/college-artslaw/cels/essays/lexisBrownMod3.pdf
- Navracsics, Judit (Eds.). (2007). *Second language lexical processes*. England: Multilingual Matters Ltd.
- Peppard, Jason. (2007). Exploring the relationship between word association and learner's lexical development. University of Birmingham. *Assignment Bank*. Retrieved February, 12, 2013. http://www.birmingham.ac.uk/
 Documents/college-artslaw/cels/essays/lexis/PeppardMod2.pdf
- Post, Michael. (2007). Word association responses, lexical development and the relationship within mental lexicon of second language learners. University of Birmingham. Assignment Bank. Retrieved February, 13, 2013. http://www.birmingham.ac.uk/Documents/college-artslaw/cels/essays/lexisPostMod2.pdf
- Pratamasari, Anggi Meika.(2011). Word association responses and their relationship with lexical storage (a case study of word association test on Japanese study program students Universitas Brawijaya). Unpublished Thesis. Malang. Universitas Brawijaya.
- Rahimi, Ali and Haghighi, Hamzeh. (2009). How learners make mental links with words. *California Linguistic Notes. Volume XXXIV No.2 Spring 2009*
- Randall, Mick. (2007). *Memory, psychology, and second language learning*. Philadelphia: John Benjamin Publishing Co.
- Stemberger, Joseph Paul and MacWhinney, Brian. (1986). Frequency and the lexical storage of regularly inflected forms. *Department of Psychology, paper 186*
- Wardhani, Ari.(2010). Lexical storage through association test in male and female students of English study program. Unpublished Thesis. Malang. Universitas Brawijaya.