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To:
Editor-in-chief
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With this letter we declare that:

Title of article: EFL Teachers' Beliefs and Practices about Digital Learning of English
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has been approved by the co-author/s to be published in EduLite: Journal of English Education, Literature and Culture, does not contain plagiarism as a whole or in parts, and is not currently being submitted/ processed in other journals.



Surakarta, April 11, 2020

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Signatures


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