

International Conference on Clinical Legal Education, is an International Proceedings and equivalent with scientific journal, published annually by [Faculty of Law](#), Universitas Negeri Semarang, Indonesia. *International Conference on Clinical Legal Education* published both online and printed version. This conference intended to be international forum for legal practitioners and stakeholders discussing and debate on contemporary issues on clinical legal education and legal clinics. The conference held in cooperation between Faculty of Law Universitas Negeri Semarang, Law Clinics, Bridges Across Borders South East Asia Community Legal Education (BABSEACLE), and Indonesian Clinical Legal Education Associations.
Print ISSN 2614-1809 Online ISSN 2614-3224

Article Online Version

For online version, check: <https://journal.unnes.ac.id/sju/index.php/iccle>

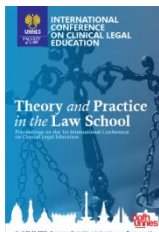
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BOOK Version



The proceedings also published in Book Version with ISBN 978-602-61382-3-1 by BPFH UNNES (Faculty of Law Publishing House). For more information, please contact our staff:

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HOW TO CITE THIS ARTICLE (APA Style)

Arifin, Saru. (2017). "Introduction: Clinical Legal Education in the Theory and Practice in the Indonesian Law School", *International Conference on Clinical Legal Education*, Vol. 1 No. 1, 2017. Semarang: Faculty of Law Universitas Negeri Semarang, pp. 1-2.

Arifin, Saru. (2017). "Introduction: Clinical Legal Education in the Theory and Practice in the Indonesian Law School", on Ridwan Arifin, Saru Arifin, Rahayu Fery Anitasari. (eds). (2017). *Theory and Practice in the Law School: International Proceedings of International Conference on Clinical Legal Education, April 2017*. Semarang: BPFH UNNES.

INTRODUCTION: Clinical Legal Education in the Theory and Practice in the Indonesian Law School

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THE CLINICAL method allows students to confront the uncertainties and challenges of problem solving for clients in for a that often challenge precepts regarding the rule of law and justice. Perhaps one of the most serious failings in contemporary legal education is that all too many students graduate with a vast doctrinal base of knowledge sealed within a context that is not translatable into practice. In the past twenty years, law schools have started to develop new models and approaches for integration of clinical methodology throughout the law school curriculum. Through Clinical Legal Education (CLE) students are expected to not only know the theories of law but able to practice them in the real cases.

Clinical legal education is a progressive educational ideology and pedagogy that is most often implemented through university programs. Clinics are interactive, hands-on classrooms that promote learning by doing.

CLE programs offer classroom simulation lessons based on real-life cases and/or clinic experience involving interaction with real clients. CLE programs are conducted under the supervision of experienced law clinicians and legal practitioners.

CLE students also engage in a variety of community outreach programs including women's groups, support groups for people living with HIV, juvenile detention centers, community centers and other institutions. There, they teach classes that are designed to help people understand and access their legal rights and services. Areas of teaching often include: the rights of stateless persons; criminal law; family law; consumer protection law; land law; housing rights law; HIV/AIDs and the law; healthcare rights; prisoners' rights; juvenile justice; employment and labor law; and basic life and other skills.

This conference—The 1st International Conference on Clinical Legal Education—calls the academics, lawyers, students, judges, prosecutors,

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police, government officials, researchers and NGO activists to present their works related to the topic of this conference.

This proceedings book, try to compile the problem solvings offered by the Participant of International Conference on Clinical Legal Education. We would like to say warm thankfulness to all Participants as well as all Speakers of this conference. The conference can be explored more through this proceeding book, in which the Participant consisted of academics, lawyers, students, judges, prosecutors, police, government officials, researchers and NGO activists.

Finally, we hope this proceeding book can be used to strengthen the clinical legal education learning and method in Indonesia.

Semarang, April 2017

Regards

Committee of the 1st ICCLE FH UNNES 2017