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## APPLICATION OF THE MA'HAD AL-JAMI'AH PROGRAM IN IMPROVING THE QUALITY OF READING THE ALQURAN

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### *Abstract*

Ma'had Al-Jami'ah is a program that must be followed by students of the State Islamic Institute at Padangsidempuan. And its become one of the requirements to pass the thesis munaqoshah trial. The existence of Ma'had Al-Jami'ah IAIN Padangsidempuan is expected to be able to improve the quality of reading the Koran of students. Moreover, IAIN Padangsidempuan is an Islamic tertiary institution that has considerable to moral responsibility to produce scholars who have competence in the field of reading, memorize and teach the Koran and the formation of morals even better. But even though the Ma'had Al-Jami'ah program has been implemented there are still students who do not yet know about the Qur'an's tahsin properly, as well as some students who have not been able to to have holy attitude and speaks foreign languages (Arabic and English Language) the better one. The purpose of this study is to determine the application of the Ma'had Al-Jami'ah program in improving the quality of reading the Koran well. Knowing the method used by Ma'had Al-jami'ah in improving the quality of reading the Koran. The methods applied by Ma'had Al-Jami'ah are to classificate in some groups according to students' abilities. The grouping starts when students enter the dormitory, Koran reading test held to all students. For students who can read the Koran and know the law of recitation will be separated in another group from students who cannot read the Koran and law of the recitation well. Supporting Rector, Deans, all of IAIN Padangsidempuan academics community, Student Guardians and Ustadz/Ustadzah is extremely important help this priority program running well.

*Key words:* Ma'had Al Jamiah, Quality, & Reading al-Qur'an

### *Abstrak*

Ma'had Al-Jami'ah adalah program yang harus diikuti oleh mahasiswa Institut Agama Islam Negeri di Padangsidempuan yang menjadi salah satu syarat untuk lulus pada saat persidangan munaqoshah skripsi. Keberadaan IAIN Ma'had Al-Jami'ah Padangsidempuan diharapkan dapat meningkatkan kualitas membaca Alquran siswa. Terlebih lagi, IAIN Padangsidempuan adalah lembaga pendidikan tinggi Islam yang memiliki tanggung jawab moral yang besar untuk menghasilkan sarjana yang memiliki kompetensi di bidang membaca, menghafal dan mengajarkan Alquran serta memiliki moral yang lebih baik lagi. Tetapi meskipun program Ma'had Al-Jami'ah telah dilaksanakan, masih ada mahasiswa yang belum tahu tentang tahsin

Al-Qur'an dengan benar, serta beberapa mahasiswa yang belum mampu memiliki sikap yang baik dan terpuji, serta belum mampu berbicara bahasa asing (Bahasa Arab dan Bahasa Inggris) dengan lebih baik. Tujuan dari penelitian ini adalah untuk mengetahui penerapan program Ma'had Al-Jami'ah dalam meningkatkan kualitas membaca Alquran dengan baik dan mengetahui metode yang digunakan oleh Ma'had Al-jami'ah dalam meningkatkan kualitas membaca Alquran. Dari penelitian ini ditemukan bahwa metode yang diterapkan oleh Ma'had Al-Jami'ah adalah dengan mengelompokkan dalam beberapa kelompok sesuai dengan kemampuan siswa. Pengelompokan dimulai ketika siswa memasuki asrama; diawali dengan melaksanakan tes membaca Quran untuk semua mahasiswa. Mahasiswa yang dapat membaca Alquran dan mengetahui hukum bacaan akan dipisahkan dari mahasiswa yang tidak dapat membaca Alquran dan hukum bacaan dengan baik. Dalam mendukung keinginan dan motivasi Rektor, Dekan, seluruh komunitas akademik IAIN Padangsidimpuan dalam rangka peningkatan Ma'had, Wali Mahasiswa dan Ustadz / Ustadzah diharapkan membantu menjalankan program prioritas ini agar berjalan dengan baik.

*Kata Kunci: Ma'had Al Jamiah, Kualitas, & Bacaan Al-Qur'an*

## INTRODUCTION

Boarding as an agent for community development, expected to prepare a concept of human resource development, both to improve the quality of pesantren and to improve community life. Human resource development is important. Development and improvement of implementation has important meaning for Islamic education because of the efforts to develop education implementers, which means awareness, abilities, expertise, and skills. It is expected that the development process can run effectively and smoothly.<sup>1</sup>

Student Dormitory within the scope of Islamic educational institutions is better known as Ma'had Al-Jami'ah, is the latest development in pesantren-based education, therefore graduates are expected to have good mastery of religious and professional sciences. In addition, this pesantren is also considered suitable for community-based education. Along with intense competition and high dynamics, then the orientation of Ma'had Al-Jami'ah in the 21st century is none other than having to be oriented to quality, truth and goodness for all the interests of the nation and state and religion as a logical concentration that Islam is rahmatan lil alamin. This orientation is intended to overcome the tendency

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<sup>1</sup> A. Halim, Dkk. *Manajemen Pesantren*, (Yogyakarta :Pustaka Pesantren, 2009) hlm. 3.

lately where the human values of the Indonesian nation are felt to be very collapsed and far from the values of Islam.<sup>2</sup>

The implementation of the Ma'had Al-Jami'ah program began to be required of all students of the Padangsidempuan State Islamic Institute from the 2015 academic year to date. With the existence of Ma'had Al-Jami'ah, it is expected to be able to improve the quality of reading the Koran of students and to improve students' Islamic insights such as the formation of character building through strengthening the basics, fostering and developing tahsin and tahfiz of the Koran as well as the ability to speak Arabic and English.

Padangsidempuan State Islamic Institute is an Islamic tertiary institution which has a moral responsibility large enough to produce scholars who have competencies in various religious fields. One of them is by organizing Ma'had Al-Jami'ah which is specifically for students of Padangsidempuan State Islamic Institute with the aim of forming student character through strengthening Islamic understanding and insight, coaching and developing through academic programs aimed at increasing academic competence. Through the process of learning and guidance in class, which involves the *musrif / musrifah*,<sup>3</sup> *Ustad/Ustadzah*.<sup>4</sup> And other teaching staff who are competent in their respective fields of science.

After conducting research using observation and interview methods to several informants. The data obtained by researchers are diverse but have a closeness. Among the data obtained about the implementation of the Ma'had Al-Jami'ah program, the program has been implemented in the improvement and several indications such as, one of the informants mentioned the process of implementing the Ma'had Al-Jami'ah program in the contest in reading and writing the Koran including, first, they were housed for one year, namely in the first and second semesters. They live in a dormitory environment so they know each other and are side by side even though we know they have a different

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<sup>2</sup> Dokumen. Ma'had Al-Jami'ah IAIN Padangsidempuan tahun 2016.

<sup>3</sup> *Musrif / musrifah* are the students of IAIN Padangsidempuan who have been in the third or fifth semester, who were appointed through a selection process selected by the cleric and religious teacher in Ma'had al-Jami'ah. And usually the chosen students are students who are competent in Arabic and English and have good character and good understanding of religion. And students who excel in academic or non-academic fields.

<sup>4</sup> The *ustadzah* and *ustadzah* are the people who foster students and the *musrif* and *musrifah*. And already a bachelor and even two. Have Arabic and English language skills and have a good understanding of religion.

lifestyle, culture of character and religious thought. Moving on from this, the Ma'had Al-Jami'ah created a Qira'ah Alquran program in improving the reading skills of the Koran which is carried out every night after evening prayers led directly by Musrif and Musrifahs which are supervised directly by the Ustad and Ustadzah from each dormitory, this is applied directly to students. Secondly, Tahsinul Quran which is held every Saturday is led by musrif and musrifah and supervised by the Ustad and Ustadh, the tahsinul Quran covers the knowledge of recitation and the program of tahfiz every day after the dawn prayer. Third, after applying Qiraat and Tahsin Al Quran, the boarding house then guides and fosters good students in terms of the practice of congregational prayer, reading the Yasin letter every Friday night.

Another informant mentioned the implementation of the boarding program in improving the reading of the Mahasantri Aquran which was implemented by way of the Qiraah of the Koran which included Tahsinul Qur'an, Tahfiz Alquran, studying the Tazwid Sciences, and reading the Yasin letters every Friday night. Furthermore, character building is held for building Character Building where the material is given once a week, on Thursday for male students and Friday for female students, the speakers are not only the Ustadz and Ustadzah but also include the leadership elements of the IAIN at the meeting and also from outside the campus IAIN Padangsidempuan such as Chairman of the MUI Tapsel, Sheik Hamdi Abdul Athi.

The next informant stated that the assessment of the implementation of the Ma'had Al-Jami'ah program was good and had been running for five years. Although initially there were many deficiencies in both the teaching and management resources available in Ma'had Al-Jami'ah, they were not yet perfect, but now the programs in Ma'had Al-Jami'ah are going according to the planned program. The program implementation process in improving the reading of the Koran is carried out with the application of the Koran's Koran, Tahsinul Qur'an, Tahfiz Koran.

Based on documentation data obtained by researchers about Ma'had Al-Jami'ah IAIN Padangsidempuan held on the instructions of the Ministry of Religion Directorate General of Islamic Education Number: Dj.I / Dt.I.IV / PP.009 / 2374/2014 dated 30 September 2014. Regarding the Implementation of the Campus Islamic Boarding School (Ma'had Al-Jami'ah) and the Rector's Decree of the Padangsidimpunnan State Islamic Institute Number 136 Year 2015 regarding

compulsory stay with Ma'had Al-Jami'ah for First and Second Semester Students, the State Islamic Institute Padangsidempuan start for the 2015/2016 academic year for the First and second semester students are required to stay at the Al-Jami'ah Ma'had.<sup>5</sup> Padangsidempuan State Islamic Institute Student Dormitory is an institution that functions as a vehicle for student coaching and empowerment in contributing to improving the competence and character of noble students. This institution requires the existence of rules and norms which become the reference of the coaches, Muwajjih / Muwajjihah and the students so that they can help create an atmosphere conducive to the learning of students in it.

Padangsidempuan State Islamic Institute Student Dormitory are all student dorms within the auspices of the Padangsidempuan State Islamic Institute, Campus II. Baharuddin boarding school partner. Padangsidempuan State Islamic Institute students are students who have registered as students after signing the Student Agreement and are willing to comply with the Rules of Dormitory that are set and compulsory to stay in the Dormitory for one year and are not allowed to live outside the dormitory.

## **DESCRIPTION OF LITERATURE**

### **Vision, Mission, Function and Purpose of Ma'had Al-Jami'ah**

#### **a. Vision**

Being a center for coaching and student learning in the fields of Al Quran, Worship, Character Building, Arabic and English.

#### **b. Mission**

1. Develop students' ability in Arabic and English.
2. Instill and strengthen knowledge, charity, and noble character.
3. Develop students' literacy literacy skills.

#### **c. Function**

1. Educate students to have the ability to speak Arabic and English
2. Instill 'charity and noble character
3. Strengthening the ability to read and write the Koran

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<sup>5</sup> Profil Ma'had Al-Jami'ah IAIN Padangsidempuan, hlm. 40

4. To develop skills and other academic traditions.

d. Target

1. Students of Padangsidempuan State Islamic Institute in the first and second semester.
2. Padangsidempuan State Islamic Institute students in semester III and above selected.<sup>6</sup>

### **Ma'had Al-Jami'ah's Academic Program**

The curriculum and academics are the main framework of Ma'had's education which serve as technical guidelines in every program activity and coaching in the hostel, both programs that are teaching and guidance (theory) in the classroom, as well as coaching in the dormitory in the form of application and practice.

This program aims to improve academic competence, through the process of learning and guidance in class, involving clerics and clerics and other teaching staff who are competent in their respective scientific fields. The academic program consists of Ta'limul Qur'an, Qira'ah Alquran, Tahfiz Quran, shabah al-Lughah (language morning), prayer in congregation.

a. Shabah al-Lughah / Langue Morning (Arabic / Muhadatsah)

This field of study is one of coaching and learning to provide understanding, reinforcement and proficiency in Arabic. This guidance is in the form of material and motivates students to practice it daily in the hostel. This guidance uses the class method and the Arabic language manual that has been determined by Ma'had Al-Jami'ah.

The teaching staff involved in Arabic tutoring are around 50 people. Classification of mahasantri is based on pesantren and non pesantren graduates. And also according to the hostel. As for English (conversation), this learning program focuses on strengthening and strengthening speaking English. The learning process is carried out in the form of delivery of basic

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<sup>6</sup> Profil Ma'had Al-Jami'ah IAIN Padangsidempuan, hlm. 43.

conversation material that is accompanied by the motivation of mahasantri to practice everyday in dormitory. This coaching uses the classroom method and is done outside the classroom in the morning and evening, the material for this learning guide has been compiled and adapted material by Ma'had Al-Jami'ah. As is the case with Arabic, there are 50 teaching staff involved in English language guidance who take care of one designated unit. Classification of students is divided based on boarding and non boarding graduates, and this grouping is also based on equality.

b. Quran Ta'lim

The Qur'anic Ta'lim activities are carried out every day after the Isha prayer in congregation, the Qur'an Qur'an is usually guided by Musrifis and Musrifahs that are monitored by the Ustad and Ustadzah. Taklim al quran grouping is done at the beginning of entering the dormitory by holding a Qur'an reading test. After the Koran reading test will be formed the Qur'an Ta'lim group in accordance with the criteria of each group. For those who are fluent in reading the Koran and know the knowledge of Tajweed will be made a separate group. While those who are not fluent in reading the Koran and Tajweed knowledge will be made into separate groups.

c. Tahsin Alquran

Tahsin is a guidance to help students who experience problems in reading the Koran. Motivate to always read it. Providing an understanding of the explanations of the laws contained in the science of Tajweed both in terms of makhrijul / attributes of letters. Fashohah and directed mahasantri to memorize juz 30.

While the Quran tahfidz is a special coaching to memorize the Koran for mahasantri who have mastered the Qur'anic teaching. The staff involved in this formation are Musyrif / musrifah and supervised directly by the Ustad and Ustadzah.

d. Congregational Prayers

Praying activities in congregation is done during Magrib, Isha prayers and also Fajr prayer. With a schedule that has been determined by Ustad / ustazah. Students who are involved as imams are students who have been selected in advance by the coach with criteria to be able to read the Qur'an properly. As for the midday and afternoon prayers, they will be held in the mosque or the hostel respectively.

Through congregational prayers students can increase their sense of unity and togetherness with other students. Train the soul of leadership and foster a love for religion.

e. reading the letter of Yasin

Wirid Yasin activities are usually carried out every Friday night after the evening prayer is completed.

f. Missing curfews on santri and accompaniment

The attendance of the night mahasantri done every night, around 22:00. after all hostel activities have been completed. The roll-out is carried out by the Musyrifs in each unit of each dormitory.

1. The method of Ma'had Al-Jami'ah in improving the reading of the Koran

The method of Ma'had Al-Jami'ah in improving the reading of the Koran is by grouping student into classes that are tailored to their level. Each group consists of a maximum of 20 students and is guided by a Musrif / Musrifah who has been appointed by Ma'had Al-Jami'ah. Musyrif / Musyrifah has the authority to arrange classes according to the function and purpose of the instructor to improve the reading of the Koran of the Students. For students who are already proficient in reading the Koran and mastering the makhoriijul letters, they are immediately placed in a higher Qur'anic class according to their abilities.

One informant said that in the process of implementing boarding activities in improving the quality of reading the Koran students such as the Quran superstition also used a grouping method in which groups of students who were able to read the Koran well and smoothly and good recitation then were grouped in the Koran class. Likewise with students who have not been able to understand



the law of recitation, it is grouped in recitation classes and students who have not been able and cannot read the Koran both in terms of speech and in terms of understanding recitation, students will be grouped separately and usually can be more intense coaching.

The next informant said that in improving the quality of reading the Koran students also applied grouping methods such as *Muhadatsah* and conversations conducted after dawn prayer in congregation and after *Tahsinul Quran*. This activity is carried out with the practice of Arabic and English conversation among friends or fellow students who have been determined by the cleric and cleric.

As for increasing the motivation of students to improve the quality of reading the Koran, the holding of the Koran Reading competition, this is an annual agenda *Ma'had Al-Jami'ah IAIN Padangdidimpuan*.

### **Supporting and inhibiting factors of the Ma'had Al-Jami'ah Institute of Padangsidimpuan State Islamic Institute.**

#### **1. Supporting factors**

One of the informants explained that the supporting factor of the *Ma'had Al-Jamia'ah* program was one of the instructions for organizing a campus *Pesantren* from the Ministry of Religion of the Directorate General of Islamic Education, and a compulsory program for the campus policies of the *Padangsidimpuan State Islamic Institute of Religion*. The human resources of the teaching staff are available, *Ustad* and *Ustazah* alumni of the *Pesantren* and at least a bachelor's education and mastering Arabic or English and even both languages. Availability of facilities and supporting books for students.

Similar information was also conveyed by other informants that the supporting factor in the implementation of the program was the support from the Chancellor for the obligation to attend the *Ma'had Al-Jami'ah* program, the availability of teaching staff / *Ustadz* and *Ustazah* *pesantren* alumni and already graduates even had a second degree. Boarding facilities, books,

rooms, beds, sports fields and electricity and water are no longer burdened for students.<sup>7</sup>

The next informant said that the Ma'had Al-Jami'ah program received support from the Rector of Padangsidempuan State Islamic Institute, the deans and all academics, guardians of students, students, facilities and infrastructure improvements such as textbooks for reading tahsin and other learning, musrif / musrifah and also the cleric and Ustadzah.<sup>8</sup>

Another informant said that from the support given by the informants above, in the implementation of the Ma'had Al-Jami'ah program there have been changes, improvements and additions to programs that support the improvement of students' insights and human resources. The changes and improvement in the implementation of the program was marked by the participation of selected students to represent Ma'had Al-Jami'ah IAIN Padangsidempuan in the Ma'had Al-Jami'ah competition in Indonesia.<sup>9</sup>

## 2. Inhibiting factors

In an activity or in a program, of course there are supporting factors and inhibiting factors of each of these implementation activities. The interview findings of several informants showed that the obstacle was the lack of interest and awareness of the students about the importance of knowledge in the Ma'had Al-Jami'ah environment.

Another informant said, the guidance of Ustadz and Ustadzah could not supervise mahasantri fully, such as regional language students even though it had been banned. Lack of interest from some of the mahasantri to participate in the program Ma'had Al-Jami'ah so that students a little longer to explore reading the Koran.<sup>10</sup>

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<sup>7</sup> the results of an interview with one of the Ustad Ma'had Al-jami'ah IAIN Padangsidempuan

<sup>8</sup> the results of an interview with one of the Ustadzah Ma'had Al-jami'ah IAIN Padangsidempuan

<sup>9</sup>the results of an interview with one of the administrators of Ma'had IAIN Padangsidempuan

<sup>10</sup>the results of an interview with one of Ma'had Al-Jami'ah's students.

The next informant said, in the teaching and learning process many students whose origins differed so that the culture and environment were different, such as the pronunciation of certain hijaiyah letters there were some students who could not or did not read it correctly and lack of desire from students and most students who got up early in the morning so that obstructions arise in the process of implementing existing programs in a particular boarding environment.<sup>11</sup>

Another informant said, which became an obstacle in the implementation of the Ma'had Al-Jami'ah Institute of Padangsidempuan State Islamic Institute because of the lack of discipline and compliance with the rules in the dormitory environment so students did not heed the rules in the dormitory.<sup>12</sup>

Another informant mentioned that the inhibiting factor in the process of implementing the Ma'had Al-Jami'ah program was the lack of teaching staff in the dormitory environment, too many students had few teachers so that the cleric and cleric were less effective in delivering material or direction.<sup>13</sup>

Another informant said the inhibiting factor in the implementation of the Ma'had Al-Jami'ah program was due to too many programs and routine activities that existed in the dormitory environment.<sup>14</sup>

Based on these data it can be seen that an effective solution in minimizing various obstacles is the need for the Ma'had to apply more discipline to both students and teaching staff and teachers and teachers in carrying out various activities as well as increasing supervision of Ustad leaders and instructors in various activities in the hostel. And the next solution is the Ma'had Al-Jami'ah and the IAIN at the meeting to be able to review the programs in Ma'had Al-Jami'ah.

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<sup>11</sup>the results of an interview with one of the male students of Ma'had Al-Jami'ah IAIN Padangsidempuan

<sup>12</sup>the results of an interview with one of the IAIN Padangsidempuan lecturers.

<sup>13</sup>the results of an interview with one of the parents of students of IAIN Padangsidempuan.

<sup>14</sup> the results of an interview with one of the Padangsidempuan cleric

## CONCLUSION

Based on the results of research on the Application of the Ma'had Al-Jami'ah Program in improving the reading of the Koran that has been carried out, some conclusions can be taken as follows.

1. The application of the Ma'had Al-Jami'ah program to improve the reading of the Koran First students, students in dormitories of approximately two semesters or one year. Secondly, the Tahsin Alquran program is implemented, the boarding house guides and fosters students both in terms of theory and practice, such as congregational prayer, sunnah prayer, pausa sunnah, reading the Yasin letter every Friday night, third, while the next process provides science and study of science. others in theory, such as the existence of teaching to students about the procedures for worship in accordance with the provisions of the Shafi'i school and to understand the Islamic treasures and learning the character Building. As for the Ma'had Al-Jami'ah IAIN Padangsidempuan program consisting of the Thasin Alquran, the Al-lughah prayer (Langue Morning), the Congregational Prayer, the recitation of the yasin every Friday night, the absence of the students' curfew and the accompaniment and independent study and recitation
2. The method of Ma'had Al-Jami'ah IAIN in the meeting to improve the reading of the Koran is to group students into classes that are adjusted to their level. Students who can read the Koran in accordance with the Tajweed will be grouped separately and vice versa.
3. As for the factors supporting and inhibiting the program Ma'had Al-Jami'ah, namely the existence of support The Chancellor and the Deans and the entire IAIN Padangsidempuan Academic Community as well as the trustees of the students, human resources teaching staff as well as the support of facilities and infrastructure in the implementation of the Ma'had Al-Jami'ah program.
4. While the inhibiting factor of the program is the lack of interest of students to participate in the Ma'had Al-Jmai'ah program so that it can hamper the course of existing programs in Ma'had Al-Jami'ah.

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