# An intelligent agent model for learning group development in the digital learning environment: A systematic literature review

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#### ABSTRACT

Group development is the first and most important step for the success of collaborative problem solving (CPS) learning in the digital learning environment (DLE). A literacy study is needed for studies in the intelligent agent domain for group development of collaborative learning in DLE. This paper is a systematic literature review (SLR) of intelligent agents for group formation from 2001 to 2019. This paper aims to find answers to 4 (four) research questions, namely: 1) What components to develop intelligent agents for group development; 2) What is the intelligent agent model for group development; 3) How are the metrics for measuring intelligent agent performance; and 4) How is the Framework for developing intelligent agent. The components of the intelligent agent model consist of: member attributes, group attributes (group constraints), and intelligent techniques. This research refers to Srba and Bielikova's group development model. The stages of the model are formation, performing and closing. An intelligent agent model at the formation stage. A performance metric for the intelligent agent at the performance stage. The framework for developing an intelligent agent is a reference to the stages of development, component selection techniques, and performance measurement of an intelligent agent.

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#### 1. INTRODUCTION

Collaborative problem solving (CPS) learning based on a digital learning environment (DLE) is an effort to realize 21<sup>st</sup> century skills [1-5]. Group development is the first and most important step for the success of CPS learning in DLE [6-10]. A literacy study is needed for studies in the intelligent agent domain for group development of collaborative learning in DLE. This paper is a systematic literature review (SLR) of intelligent agents for group formation from 2001 to 2019. Source articles from ACM Digital Library, Science Direct, Springer Link, IEEE Xplore Digital Library, ProQuest, and EBSCOhost. The research objectives are represented in 4 research questions and the outcomes in Table 1 below. The answers to the 4 research questions above are based on the results of the processing and analysis of 26 SLR papers.

The intelligent agent component map consists of member attributes, group attributes, and intelligent techniques [7-9, 11-14]. The member attribute component represents the problem of the group member population. Components of group attribute (constraint group formation) are methods, constraints, and rules

for group development [15]. The component of engineering intelligence represents intelligent technology to increase efficiency and effectiveness in group development [13, 16-18].

Table 1. Research question and outc
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Resear	ch question (RQ)	Outcome				
RQ1	What components are there for developing	Map of intelligent agent components for group				
	intelligent agents for group development on	development on DLE.				
	DLE?					
RQ2	Development of an intelligent agent model at	The intelligent agent model at the group				
	the group development stage?	development stage				
RQ3	What are the intelligent agent performance	Intelligent agent performance metrics for group				
	metrics at the group development stage?	development on DLE				
RQ4	What is the intelligent agent development	An intelligent agent development framework				
	framework for group development on DLE?	for group development on DLE.				

Classification of group development models based on DLE are Long-term virtual groups and Sort-term virtual groups. Long-term virtual groups begin with Tuckman's model (1965), Tuckman and Jensen's model (1977) [19], and Daradoumis et al.'s model (2002) [20, 21]. Tuckman's model is a reference for Long-term virtual groups. This model proved successful for the development of long-term learning groups (for example [22]), but was not very suitable for the development of learning groups on DLE. The characteristics of this model are to build strong relationships between group members, long term, and depend on collaborative planning.

Sort-term virtual group starts with Srba and Bielikova's model (2014) [8]. This model is for short-term groups (usually in hours). The life cycle of the model is simpler than the Long-term virtual groups. Srba and Bielikova's model (2014) in Figure 1 consists of three stages: formation, performing, and closing [8]. The formation stage is the stage for group formation. Performing stage is a measure of the effectiveness of collaborative learning processes (collaboration performance) [23, 24]. And closing stage is a review and evaluation process of groups that have was made. There has been no discussion of the framework for implementing intelligent agents at each stage of the model.



Figure 1. Srba and Bielikova's group formation model [8]

An intelligent agent for the development of study groups on DLE is classified as a virtual short-term model. This research refers to Srba&Bielikova's group development model [8], in Figure 1. The intelligent agent model is implemented at the formation stage. The intelligent agent model consists of 3 (three) components, namely: member attributes, group attribute (constrain of group formation), and intelligent technique [7-9, 11-14]. Performance metrics for the intelligent agent at the performance stage. Performance metrics consist of 5 (five) measurements [23, 24] namely group formation time; optimization of the distribution of members in groups; Collaboration performance (CO); Knowledge; and skills.

The intelligent agent development framework is a reference to the stages of development, component selection techniques, and performance measurement of intelligent agents. The development framework consists of 5 stages, namely: 1) Understanding the problems and goals of group development; 2) Determining components for intelligent agents; 3) Development of intelligent agent software; 4) Implementation and testing, and 5) Evaluation of intelligent agents.

A detailed discussion of component mapping, intelligent agent models, performance metrics, and a framework for developing intelligent agents is discussed in chapter 3 (result and analysis). The mapping of intelligent agent components is the answer to RQ1, discussed in chapter 3.1. The intelligent agent model is the answer to RQ2, discussed in chapter 3.2. The intelligent performance metrics are the answer to RQ3, discussed in chapter 3.2. and The intelligent agent development framework is the answer to RQ4, discussed in chapter 3.3.

#### 2. RESEARCH METHOD

The research methodology aims to find answers to 4 (four) research questions. The research methodology consists of 4 stages, as follows:

- 1) Search for SLR articles based on research questions in Table 1
- 2) Related searches on intelligent agent domains for the development of collaborative learning groups in DLE
- 3) A correspondent with experts in the domain of intelligent agent development for group development. The paper collection is based on a search strategy based on 3 keywords and their synonyms in Table 2. Paper searches based on Category 1, Category 2, and Category 3 keywords are combined by Boolean AND (&) operators, and for each keyword synonym for each category use the OR (II) Boolean operator
- 4) Analyze search results for mapping intelligent agent components, developing intelligent agent models, performance metrics, and frameworks for developing intelligent agents

Category and synonyms	Search string
Group formation (Category 1). Synonyms:	(Group formation    group development    group
(group formation, group development, group creation,	creation    group design    group composition
group design, group composition, team formation,	team formation, team development    team
team development, team creation, team design,	creation    team design    team composition)
team composition).	&
Collaborative learning (Category 2). Synonyms:	(Collaborative learning    collaborative problem
(collaborative learning, collaborative problem solving,	solving    csgf    cscl    group learning    team
csgf, cscl, group learning, team learning)	learning)
Intelligent (Category 3). Synonyms:	&
(intelligent, smart, adaptive, algorithms, methods,	(Intelligent    smart    adaptive    algorithms
technique)	methods    technique).

Table 2. Categories of keywords and their synonyms

#### 3. RESULTS AND DISCUSSION

This chapter discusses the mapping of intelligent agent components, intelligent agent models, performance metrics, and the framework for developing intelligent agents. The mapping of intelligent agent components is discussed in chapter 3.1, the intelligent agent model is discussed in chapter 3.2, performance metrics are discussed in chapter 3.2, and the framework for developing intelligent agents is discussed in chapter 3.3.

#### 3.1. Intelligent agent component mapping

The SLR results of intelligent agent research for group development from 2001 to 2019 are illustrated in Table 3. Search results included 111 articles from the ACM Digital Library, 170 articles from Science Direct, 387 articles from Springer Link, 318 articles from IEEE Xplore Digital Library, 312 articles from ProQuest, and 311 articles from EBSCOhost. There are 26 papers that are relevant for mapping intelligent agent components. The mapping of intelligent agent components is based on the column mapping in table 3. Component maps include member attributes, group attributes, and intelligent techniques [7-9, 11-14].

The member attribute component represents the problem of the population of group members and the purpose of group development. Components of group attribute/(constraint group formation) are methods, constraints, and rules for group development [15]. The intelligent technique component represents intelligent technology to increase efficiency and effectiveness in group development [13, 16-18].

The population of Member attribute components consists of 4 articles of knowledge competence, 6 articles of learning style, 3 articles of social interaction, 3 articles of team roles, 4 articles of personal traits, and 14 articles of various attributes. Table 3 shows many alternative methods of group formation, and each alternative method has advantages and disadvantages. Each method refers to the problem of the population of group members and the purpose of group development [9].

The intelligent technique component for group development consists of 18 different algorithms. The algorithm most widely used in group development is the genetic algorithm. The level of intelligence utilizing intelligent technology includes: 1) automatic level, 2) smart level, and 3) intelligent level. Automatic Level is an attempt to automate the process of group formation. Smart level is a higher level than automatic level. At this level machines have started the process of decision making, and there is still an element

of human intervention. The intelligent level is the highest level. The decision making process is completely taken over by the machine.

No	D.f	Member attribute (MA)					Intelligent	Group attribute (constrain group formation)		
INO	Kei	Other	MAK	MAL	MAS	MAT	MAP	technique	Group aurioute (constrain group formation)	
1	[25]			$\checkmark$				D and E	Data mining methods: clustering learning style.	
2	[26]	Various						G	AHC method, which is known as SLG.	
3	[27]	Various						D	Dynamically forming groups on the MCSCL system	
4	[28]	Various						А	The inversion method to determine the representation	
									of dominant attributes in group members.	
5	[29]	Various						А	Comparison between intra-heterogeneous and Inter-	
									homogeneous groups with 3 different algorithms.	
6	[30]	Various						А	Formulate various group goals based on various	
									problems forming groups. Method by comparing 3	
									algorithms (exhaustive, proposed method, and	
									random)	
7	[31]	Various						K	Formation of groups based on attributes desired by	
									teachers.	
8	[32]	Informal data						K	Automatic group formation model. Using data	
									mining methods, namely: unification, mining, and	
									drawing conclusions.	
9	[33]	Thinking styles						K	Apply the psychological attributes of students.	
10	[34]	Various						F	Minimize the time taken by the teacher to create	
									groups	
11	[35]	Programming styles						K	Use attribute programming style for group formation.	
12	[36]	Empty slot attribute						С	Use the empty slot method in group formation.	
13	[37]	Dynamic attribute						0	Method of forming groups dynamically on a web	
									learning system.	
14	[38]	Characteristics &						0	Group formation pays attention to individual learning	
		functions of learner							patterns and collaborative learning.	
15	[39]	Various						0	Formation of groups based on rules and policies in	
	F 403			1			1		the I-MINDS system.	
16	[40]	Х		N			N	В	Heterogeneous groups method, by comparing 3	
17	6413	X/		.1					different algorithms.	
17	[41]	X		N				A, C	Methods for forming heterogeneous, homogeneous,	
10	[40]	v	-	.1	-1				and mixed groups.	
18	[42]	Λ	N	N	N			А	Formation of groups is based on collecting attributes	
10	[42]	v		2	2			р	from USN The method of utilizing the student feature model	
19	[43]	Λ	N	v	N			D	he method of utilizing the student feature model	
20	[44]	v	2	2				F	Homogeneous and heterogeneous group formation	
20	[44]	Λ	v	v				Ľ	methods are based on the number of groups the	
									instructors want	
21	[45]	x				~		0	Formation of a balanced group using the evolution	
21	[-5]	21				,		0	algorithm based on the role of members	
									automatically	
22	[46]	x						0	Belbin's team role method by way of agreement with	
22	[-10]	21				,		0	the team role	
23	[47]	Х					$\checkmark$	R	The framework for group formation is based on	
	11								teacher preferences.	
24	[48]	Х					$\checkmark$	К	Method of measuring heterogeneous groups.	
25	[22]	Х					Ń	R	Formation of groups based on continuous	
-									improvement of rules.	
26	[49]	Various							Computer-aided group formation.	
	26	14	4	6	3	3	4	18 variety		

Table 3.	SLR	of intelligent	agent	research	for	grour	o develo	opment	from	2001	to	201	19
ruore 5.	DLIC	or member	ugem	rescuren	101	Stoup		phiene	nom	2001	ιO	201	

Note.

MAK = Member Attribute - Knowledge Competance. MAL = Member Attribute - Learning Style. MAS = Member Attribute - Social Interaction. MAT = Member Attribute - Team Role. MAR = Member Attribute - Personal Traits.

A : Genetic algorithm (5), B: Particle swarm optimization (3), C:Greedy algorithm (2), D: K-means (2), E: Fuzzy C-Means (FCM) (2), F: Rule-based system (1), G: agglomerative hierarchical clustering (AHC) (1), H: Ant Colony algorithm (1), I: Tabu search (1), J: Mash-up Technique (1), K: Random Mutation Hill Climbing (1), L: Quality metrics of Software (1), M: Integration base on Ontology (1), N: Means End Analysis (1), O: Multi-agents (2), P: Knowledge base evolutionary algorithm (1), Q: Semantic Web Ontologies (1), R: Regression analysis optimization (1).

### **3.2. Intelligent agent model**

The intelligent agent model is developed based on the intelligent agent component map. The intelligent agent model consists of 3 (three) components, namely: member attributes, group attributes, and intelligent technique. The intelligent agent model is illustrated in Figure 2. The intelligent agent model is at the formation stage of the Srba and Bielikova's group development model [8]. This model aims to find the most optimal components for developing intelligent agent software for group development. The performance of intelligent agent software for group development is measured at the performing stage. Evaluation and improvement of intelligent agent software are carried out at the closing stage.



Figure 2. An intelligent agent model at the stage of the Srba and Bielikova's group development model [8]

The performance of intelligent agents is measured at the Performing stage. Metrics for measuring intelligent agent performance are described in Table 4. Intelligent performance metrics are based on 5 (five) measuring tools namely [23, 24]: Group formation time, optimizing the distribution of members in groups, Collaboration performance (CO), Knowledge, and skill.

Table 4. Metrics Performance of intelligent agent								
	Met	rix Performance [23, 24]	Measurement	Student	Group	Class		
Formation	01	Group formation time	Efficiency time					
stage	02	Optimizing the distribution of members in groups	Percentage distribusi siswa		$\checkmark$	$\checkmark$		
Performing stage	03	Collaboration performance (CO)	Peer group member assessment questionnaire.	$\checkmark$	$\checkmark$	$\checkmark$		
	04	Knowledge	Pre-Test & Post-Test					
	05	Skills	Project Task			$\checkmark$		

### 3.3. An intelligent agent development framework

The intelligent agent development framework is a reference to the stages of intelligent agent development, and the most appropriate component selection technique. The intelligent agent development framework is illustrated in Figure 3 below. The intelligent agent development framework consists of 5 stages, as follows:

- 1. Understanding the problems and goals of group development. The initial step is understanding the problem of the existing group member population. The goal is the best hypothesis for several solutions to solve the problem. The output of this stage is defining the problem and setting goals for developing an intelligent agent software.
- 2. Determining components for intelligent agents. Understanding the problem and the goal of developing intelligent greatly influences the quality of the selection of intelligent components. The intelligent component map is depicted in table 3, which consists of member attributes, group attributes, and intelligent technique. The output of this stage is the selection of components for intelligent agents.
- 3. Development of intelligent agent software. This stage is the implementation of stages 1 and 2 into an intelligent agent software. The output of this stage is an intelligent agent software for group development.
- 4. Implementation and testing. Implementation and testing of intelligent agent software on research objects for group development. The output of this stage is the data from the implementation and testing of intelligent agent software.
- 5. Evaluation of intelligent agents. Evaluation is the result of the analysis of the implementation and testing data at the 4th stage. The output of this stage is the improvement of intelligent agent software for group development.



Figure 3. Framework for developing intelligent agents for group formation

The framework in Figure 3 is made for reference to the development of intelligent agents for group development. Many alternative methods for developing intelligent agents and each alternative development method has advantages and disadvantages [50]. This study summarizes 26 different intelligent agents (Table 3) for group development with problems and the application of each method. The method of developing intelligent agents is influenced by the problems of the member population, the purpose of group development, the selection of component attributes of intelligent, and measuring the effectiveness of intelligent agents. Each population group has special problem characteristics. Understanding group member population problems is an initial, important, and influential step to the success of the next stage. The choice of intelligent component attributes is strongly influenced by the characteristics of the group population problem and the purpose of group development. The choice of measuring the effectiveness of an intelligent agent is also strongly influenced by the previous stages. The development of intelligent agents is still open for further research. Intelligent testing also still requires more effective measurement methods and a wider population.

#### 4. CONCLUSION

An intelligent agent for the development of study groups on DLE is classified as a virtual short-term model. This research refers to Srba and Bielikova's group development model. The stages of the model are formation, performing, and closing. The intelligent agent model is implemented at the formation stage. Performance metrics are performed at the performance stage. Evaluation of intelligent agents is carried out at the closing stage. The intelligent agent model consists of 3 components, namely member attribute, group attribute (constrain group formation), and an intelligent technique. Performance metrics for intelligent agents consist of 5 (five) measuring instruments, namely group formation time; optimization of the distribution of members in groups; Collaboration performance (CO); Knowledge; and skills. The framework for implementing intelligent agents is a reference to the stages of development, component selection techniques, and performance measurement of intelligent agents. Research on the intelligent agent domain still has opportunities to be developed. The results of this study are expected to be intelligent development references for group development.

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