

# MIND MAPPING: A BRAIN-BASED WRITING STRATEGY

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## **Abstract**

In EFL context, it is believed that developing writing skills is more complicated than developing other language skills. In order to be able to write well, the foreign language learners need to be equipped with early and continued writing experiences. Thus, the teacher's task to develop the students' writing skill is more complicated than the other skills. One of the most current issues to deal with such phenomena is to ferret out the writing strategy that is able to enhance the students' writing ability as well as to reinforce their critical thinking in writing by maximizing the use of both sides of the brain (the left and the right hemispheres). In response to such issues, this paper takes into account mind mapping as a strategy in writing and elaborates the theoretical review of mind mapping for better understanding.

## **Keywords**

Mind Mapping, Writing

## **Introduction**

In EFL context, it is believed that developing writing skills is more complicated than developing other language skills. In order to be able to write well, the foreign language learners need to be equipped with early and continued writing experiences. Thus, the teacher's task to develop the students' writing skill is more complicated than the other skills. One of the most current issues to deal with such phenomena is to ferret out the writing strategy that is able to enhance the students' writing ability as well as to reinforce their critical thinking in writing by maximizing the use of both sides of the brain (the left and the right sides). In response to such issues, this paper takes into account mind mapping as a strategy in writing and elaborates the theoretical review of mind mapping for better understanding.

## Conclusion

This paper has tried to examine the strength of one strategy at writing namely mind mapping. It claim that mind mapping takes into account all of the elements used in the left and right hemispheres of the brain it is able to stimulate the brain creatively and eventually it will foster students' critical thinking in writing. However, in the research development, the new neuroscience findings reveal that male and female brain have differences in

their structure/anatomy and its differences may lead to the differences in functioning their brain in the process of their thinking. Thus, a potential future research is to interrelate between these two fields--pedagogy and neuroscience. An important question may rise up is whether mind mapping had benefited to all students in writing with get rid of gender differences. In a nutshell, the study to ferret out the effect of mind mapping and gender differences on the students' writing ability is pertinent to do.

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