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## **PAIKEM APPLICATION ON PROCLAMATION APPROACH OF INDONESIA'S INDEPENDENCE MATERIAL (TO INCREASE STUDY ACTIVITY AND RESULT)**

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**Abstract:** this article is proposed to increase activity and study result student of IPS subject On Proclamation Approach of Indonesia's Independence material. PAIKEM is one of active learning, innovative, creative, effective, and enjoyable. This research is *Classroom Action Research* (PTK) with qualitative that is done by two cycles. The kinds of data is direct data from research subject that is student of VI grade SDN Kebonsari 4 Malang. The amount is 40 students. The material of this research is "Proclamation Approach of Indonesia's Independence". The data collections are used observation sheet, field note, and documentation. The result of this research describe that PAIKEM increase study activity of student, this is shown from the student score on student activity instrument. On the I cycle score value is average 75% with good enough criteria, while on the II cycle score value is average 86% with good criteria. This is shown that there is improvement of student activity. Besides that, PAIKEM also increase student activity and creativity of the study result. The study result of student is increase as long as the first cycle with average score 83% and in the last on the second cycle with average score 89%. So, it can be concluded that PAIKEM application is able to increase activity and study result of student VI grade SDN Kebonsari 4 Malang.

Keywords: PAIKEM, activity, study result

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### I. INTRODUCTION

Learning method is give big influence to study activity and result study student, if the method is suitable and liked by student, so study activity student will be high and study result student will be maximum. Remember the student condition is heterogenic in one classroom, is appear student characteristic different from gender, religion, academic skill, and student characteristic. This is can be inhibitor for the teacher to create effective study environment. Differentiate student characteristic student in learning often make discrepancy between students, so student inclined make group with their friends of the same age that has similarities interest and potential. In fact, in field student is still is not active and being active is minus in participation in learning process in the classroom so its influence on their study result.

Based on observation result and study background when learning process take place in VI grade SDN Kebonsari 4 Malang, student show study activity on IPS lesson is still minus such as 1) a being active in learning process when student minus in asking. Student is not active in asking question and giving opinion. 2) accuracy in doing assignment. The study result that is measure in cognitive domain that is related with student skill must above minimum completeness criteria (75).

Teacher as guide, facilitator, and architect in learning process in the classroom. Teacher must able to apply learning with various approach, method, and use visual aid instrument or media effectively and creative on the all aspect that will bedveloped to the studentfix with their potential. The effort from the government in increasing mutual education is develop learning. PAIKEM application is creative and innovative form of the teacher to do and easy to do their

duty in teaching in order to give the material is more easy to be understood by student. As one of the component in learning activity has position to deal with learning success because the main function of the teacher are plan, arrange, do, and evaluative learning (Nurdin, 2002:1). The teacher is hoped to develop active, creative, effective condition and enjoy for the student to inspect something that make interest on student activity and study result so it able to solve the problem by the teacher and student in learning process in the classroom. PAIKEM is able to applied in all lessons such as IPS especially On Proclamation Approach of Indonesia's Independence material. Sensitive and charming in read situation by the teacher is hoped to chance the student mindset that until now consider that IPS lesson is bored and not important able to change to be enjoyable lesson so that student activity will be active.

PAIKEM usage is able used as good alternative, because in active PAIKEM is means that in learning process teacher able to create condition where student active in asking, and giving opinion that produce bright idea. Active study process from student is very needed for effort in increase knowledge not like passive process. Creative is also means that the teacher creates varieties learning according to student wish. Enjoyable is happy learning condition it's not make student bored but it can make student focus their attention fully for the lesson.

Based on document that minimum completeness criteria IPS in SDN Kebonsari 4 Malang is 75. But still many students that their score is under from that is considered. The pass student is 50,24% and the student that is not pass is 49,76%. From that basic the researcher wants to know how far PAIKEM can increase being active and study result student in VI grade on IPS lesson at SDN Kebonsari 4 Malang.

## II. METHODS

This research is use *classroom action research* that will be done on two cycles. The kind of this research is proposed to able to offer the new way to repair and increase teacher professionalism in teaching learning activity in the class with look on some indicators of success process and study result". (Hamalik, 2005) besides that research is considered easy and just use four phases that are planning, action, observation, and reflection.

In qualitative research the researcher presence is much needed because data collecting is done by the researcher. Since the researcher as the main instrument that act as: (1) planning (2) action (3) observation (4) reflection.

The research is done at SDN Kebonsari 4 Malang second semester year 2014/2015. The time of this research is on the second semester year 2014/2015 with take data on April 2015.

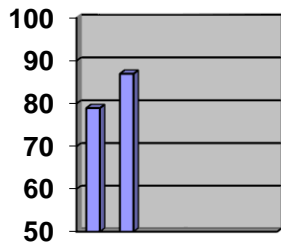
### Research Instrument

1. Lesson Plan (RPP) is used as teaching guide that consist of SK, KD, indicator, Learning purposes, material study, learning strategy, media and learning source, learning phases, and evaluation.
2. Implementation Phase  
Implementation in this research is do the learning suitable with the planning that is learn social relation material with application PAIKEM learning.
3. Observation Phase  
Observations activity are observe student activity, learning process, and the method that is used the application take place.
4. Learning Scenario  
Learning scenario is means to give direction of learning happen.
5. Scoring learning activity orientation  
Scoring orientation is means to look how many great or important learning scenarios is done on learning activity.
6. LKS (Student Work Sheet)  
This LKS used to help child in practical work.

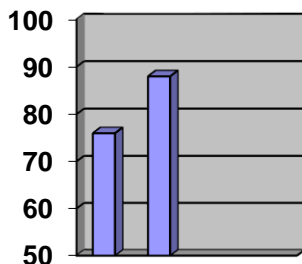
## III. RESULT AND DISCUSSION

On the learning process that is done by learning PAIKEM application is gotten observation data learning action with use scoring guide learning that is divided into some learning activities that are introduction, that consist of apperception delivering, learning purposes, and learning guide.

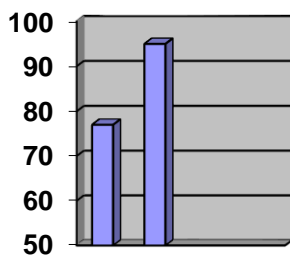
From the observation data scenario teacher learning, with use scoring guide learning action is divided into some activities which the first is done on I cycle that average 79%, while on the II cycle average 87% with good criteria. It is concluded that scenario action on the I and II cycle has been improved.



Scenario action student learning with use score guide learning activities is divided into some activities firstly on doing on I cycle average 76% while on the II cycle average 88% with good criteria. Here, it is concluded that scenario action on the I and II cycle has been improved.



Scenario action teacher learning with use score guide learning activities is divided into some activities firstly on doing on I cycle average 77% while on the II cycle average 95% with very good criteria. Here, it is concluded that scenario action on the I and II cycle has been improved.

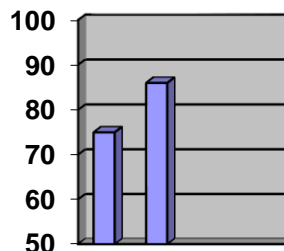


#### Student Activity After PAIKEM Applied

Student activity on the learning processes increase from the first cycle to second cycle. On the I cycle 75% and II cycle 86%. Student being active on I cycle lower than II cycle because half of student is not active so teacher is not

understand if student has understand that material or not, then there are student that is not join for discussion.

The effort from the teacher has been done to increase activeness student plan learning strategy teaching preparation with giving addition point to active student on the learning process. Before doing the II cycle researcher discuss with friends and teacher subject to through the problem on the I cycle. By repairing on the I cycle, so active student increase 86% on the II cycle.



#### Study Result Of Student After PAIKEM Learning Applied

Teacher and student activity in learning is minus variation so make student bored and not have enthusiasm. PAIKEM is stressed to increase active and creative student in teaching learning process, teacher just as facilitator, guide, and motivator. This learning will grow cooperation between teacher and student in interest learning of student to IPS especially On Proclamation Approach of Indonesia's Independence material. Teacher give questions to the student to discover knowledge and also to increase being active and brave student. The question that is given by teacher is answered by student together because student is not brave in answered individually so the class condition is noisy and teacher must make classroom be quite with give guide and motivation to the student in order to not afraid in answer, ask, give opinion, and not afraid to be laughed. Being active for student in study process, learning also support to student creativity not only give question to increase student active, teacher also give group assignment to increase their active.

Being active and creative in student can make effective learning, student wish to active in ask uestion, answer question, give opinion, creative in solve and finish the assignment from the teacher that make student more careful and skilled and always give back affirmation that is studied on each last meeting so teaching learning process can work effectively and learning propose can reach maximality. During teaching learning process teacher create enjoyable situation, teacher always give motivation to the student and

always remember to not be afraid, leghed, and trivial in ask. In other that, teacher also give praise to the student whohas improved their study.

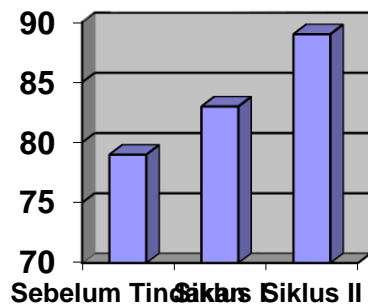
1. Test Result I Cycle

The test question on this cycle is taken from Proclamation Approach of Indonesia’s Independence material on the first and second meeting. The question is amount 20multiple choices. Test is given for the third meeting. From the result on this cycle the score of student is increased from the test before given action. Completeness study student is reach 83%.

2. Test Result II Cycle

Test on the II cycle is taken from social regulation material on the first and second meeting. The result on the II cycle is increased and compared than result on the I cycle. On the II cycle completeness study student is reach 89%.

Basedon study result that is got good before doing action or after done. The study result before doing action or previous student skill average class is 79, and study result on learning on the I cycle the average score is 83, while study result on the last learning on the II cycle is average score 89 with good criteria. Here it can be concluded that study result use PAIKEM application can be said increased.



Before I and II Cycle Action

IV. CONCLUSION

Based on data description so it can be concluded that PAIKEM application on Proclamation Approach of Indonesia’s Independence materialcan be increase student activity and student study result on IPS lesson student VI grade of SDN Kebonsari 4 Malang which is concluded as:

1. PAIKEM application is able to increase study activity student on IPS lesson especially Proclamation Approach of Indonesia’s Independence material in VI grade of SDN Kebonsari 4 Malang. Student increase study activity that is on I cycle with average score 75% and on the II cycle with average score 86%.
2. PAIKEM application is able to increase study result student on IPS lesson especially Proclamation Approach of Indonesia’s Independence material in VI grade of SDN Kebonsari4 Malang. Student increase study activity that is on I cycle with average score 83% and on the II cycle with average score 89% with good criteria.

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