

The Role of Islamic Education In Student Organizations to Realize Human Resources In The Review of Higher Education Law Perspectives

***Ferry Irawan Febriansyah¹, Achyat Daroini², Widowati³**
^{1,2} (Universitas Muhammadiyah Ponorogo, East Java, Indonesia)
³ (Universitas Tulungagung, East Java, Indonesia)
 *ferryirawanfebriansyah@gmail.com

ABSTRACT: *Education, mainly Islamic based learning, can be found in formal schools, non-formal and informal institutions. A person can freely choose which path to use as a way to take talent and potential in him; even when making formal education, even an individual has the right to participate in non-formal education activities. One of the most appropriate places to forge one's abilities is the campus. It is undeniable that students are one of Indonesia's most influential human resources and are also the next generation of nation-building. Therefore the cadre regeneration function is the most basic. As a generation that must carry out the role of regeneration for the sake of the realisation of the good and happiness of the people, nation and country in the future. Therefore education is needed to help towards the better. Islamic culture has a vital role in the education model that exists in Indonesia. Islamic education is used to improve human morals in a better direction with Islamic methods. It can be observed that student organisations within the campus need a strong foundation to improve their quality in faith and loyalty that has both physical and spiritual intelligence. It is here that the need for Islamic education in helping them is better by the mandate of the national education law.*

Pendidikan, terutama pembelajaran berbasis Islam, dapat ditemukan di sekolah formal, lembaga non-formal dan informal. Seseorang dapat dengan bebas memilih jalan mana yang akan digunakan sebagai cara untuk mengambil bakat dan potensi dalam dirinya; bahkan ketika membuat pendidikan formal, bahkan seorang individu memiliki hak untuk berpartisipasi dalam kegiatan pendidikan non-formal. Salah satu tempat paling tepat untuk menempa kemampuan seseorang adalah kampus. Tidak dapat dipungkiri bahwa siswa adalah salah satu sumber daya manusia Indonesia yang paling berpengaruh dan juga merupakan generasi penerus bangsa. Karena itu fungsi regenerasi kader adalah yang paling mendasar. Sebagai generasi yang harus menjalankan peran regenerasi demi terwujudnya kebaikan dan kebahagiaan rakyat, bangsa dan negara di masa depan. Oleh karena itu diperlukan pendidikan untuk membantu menuju yang lebih baik. Budaya Islam memiliki peran penting dalam model pendidikan yang ada di Indonesia. Pendidikan Islam digunakan untuk meningkatkan moral manusia ke arah yang lebih baik dengan metode Islam. Dapat diamati bahwa organisasi mahasiswa di dalam kampus membutuhkan dasar yang kuat untuk meningkatkan kualitas mereka dalam iman dan

kesetiaan yang memiliki kecerdasan fisik dan spiritual. Di sinilah perlunya pendidikan Islam dalam membantu mereka lebih baik dengan mandat hukum pendidikan nasional.

Keywords: *Islam Education, Student Organization, Law.*

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I. INTRODUCTION

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have moral, spiritual strength, self-control, personality, intelligence, noble character (Mursidin, Mujahidin, 2018), and skills needed by themselves, society, nation and country (Legislation of Pendidikan Tinggi No. 12 the year 2012 article 1 verse 1); (Febriansyah, 2018). Education, mainly Islamic based training, can be found in formal schools, non-formal and informal institutions. A person can freely choose which path to use as a way to take talent and potential in him; even when making formal education, even an individual has the right to participate in non-formal education activities. One of the most appropriate places to forge one's abilities is the campus. All state and private campuses are required to encourage student organisation activities within the school. Therefore student organisations are formed from the department/study program level.

This is done so that students have a place to hone their hidden abilities and talents in themselves because academic spaces such as classes and laboratories are not enough to be used to develop one's skills. The presence of non-formal institutions such as the Student Representative Council, Executive Board, Department of Student Association, etc. will have a positive impact on the growth and development of traditions or scientific attitudes of students on campus.

It is undeniable that students are one of Indonesia's most influential human resources and are also the next generation of nation-building. Students at the younger generation are insane who have many responsibilities because they are being pushed aside by the direction of the Indonesian people. At present, students are the hope of the Indonesian people, because their roles are Agent of Change, Agent of Social Control, and Iron Stock Agent. There is a very harmonious relationship between students and the people. Therefore, the position of students is currently very much needed and must be involved in various development agendas.

In the life of nation and state in Indonesia, Universities known as student organisations that can give birth to national cadres in various fields, such as education, government agencies, entrepreneurs, and so on. But in reality, what is expected by students to take part in building a nation is often poisoned by an unwanted mindset, for example, pragmatism students without seeking their causes.

Speaking of truth, something is inseparable from the understanding and function of something that the truth will look for (Syafiie, 2018). In logic that learns about ways of thinking, sometimes we will encounter violations of logical principles that cause error or error in reasoning. All humans understand that they need all of these natural potentials in the survival of their lives. But in reality, this is not all right. Many human beings who are true have a reason, but as if they have no reason. The humans who do not use their minds only have the lust for living their lives.

Students in the present also should inherit the spirit of leadership of students and youth of the previous generation — leadership needed by students because this nation and country need its presence. Also, the complexity of the problems and challenges facing the Indonesian government in the future requires students who have superior character, both intellectual, emotional, spiritual, and moral . Students, after scholars, are the most conscious element in society. So another function that students must play is pioneering nature in the form and process of changing the culture. Therefore the student group functions as ambassadors for public discussion or agents of social change. The student group with the above attitude and character is the ability of elite groups in the totality of the younger generation who must prepare themselves to receive the relay of the leadership of the nation and the previous generation in the future (Nursikin, 2018).

Therefore the cadre regeneration function is the most basic (Regulation, 2012) As a generation that must carry out the role of regeneration for the sake of the realisation of the good and happiness of the people, nation and country in the future. Student groups must always have a dynamic and not static progressive character. They are not a traditionalist group but as ambassadors for renewal.

II. LITERATURE REVIEW

Islamic Education

Islamic education is an Islamic based education. Muslim culture is used to improve human morals in a better direction with Islamic methods (Ikhwan, 2015); (Ikhwan, 2017b); (Ikhwan, 2017a). Islamic education is a practice of the philosophy of Islamic learning, while the philosophy of knowledge itself is derived from Islamic philosophy (Ikhwan, 2014); (Dalmeri, 2018). In the philosophy of Islamic culture, it was explained that the purpose of Islamic education is to print our human beings (Citra Trisna Dewi, 2018). Religious Education is a valuable education to shape and build character oriented towards the formation and fostering of the personality of students as Indonesian citizens who believe and fear Allah, have a high commitment to human values (Salamah, 2019); (Wahyudi, 2018); (Kahar & Pabalik, 2018). Islamic religious education is one of the learning materials in the Indonesian education environment and at the moment, is increasingly becoming a concern for education practitioners (Fera Eka Widayanti, 2019).

Student Organizations

Student Organizations is an organisation consisting of students to accommodate the talents, interests and potential of students carried out in co-curricular and external activities. This organisation can be in the form of intra-campus student organisations, extra-campus organisations or some student ties that are generally cross or inter-campus members. One way of a student organisation is the Association of Similar Student Organizations both at the college level, between universities and national level as a forum for collaboration and tiering to develop the potential and active participation in improving the quality of education and progress in Indonesia according to their scientific discipline. the student organisation is the Association of Similar Student Organizations position is in the Faculty, Department or Study Program (Wikipedia, 2019 accessed).

Viewed from the perspective of students, student organisations must be maintained by their respective main tasks and functions, namely to form students who are aware of

their rights and obligations. Student organisations at the university level consist of the Student Executive Board and Student Representative Council. Whereas Student Organizations at the Faculty level consists of the Faculty Student Executive Board and the Faculty Student Representative Council, and at the department/study program level, there is a Study Program Student Association. The intracampus student organisation is a student organisation that has an official position within the university and gets funding for student activities from higher education managers and or from relevant ministries or institutions (Mustika Cahyaning Pertiwi, n.d).

Some national level Student Organizations have legality in the form of a decree from the Director General of Higher Education (there is no requirement), and only one Student Organizations is representing each organisation/association/association in each discipline at the national level. The next form is the Student Activity Unit which is usually abbreviated as UKM call Indonesian, namely student organisations that are formed based on similar interests, both in the fields of sports, experience, art or others. As well as the Student Executive Board, Student Representative Council whose forms and structures are different in each college. The position of Student Organizations because it consists of various disciplines, the position is in the University/Rector (Susanto, 2018); (Alam, 2016).

Student Organizations are a forum for gathering students to achieve a common goal but must remain by the constitution of the constitution that has been approved by all Student Organizations members. Student organisations should not leave the main rails of the task and function of the college, namely the (Tri Dharma) of College of Students, without losing critical power and still fighting on behalf of students. Because from there, students can learn and develop their non-academic skills. The activity of students in organisation and motivation to learn has a significant influence on student learning achievement (Faisal Hendra, 2018).

Legislation

The 1945 Constitution of the Republic of Indonesia mandates the government to seek and organise a national education system that enhances faith, loyalty, and noble character to educate the nation's life and advance knowledge and technology by upholding religious values and national unity for the advancement of civilisation and the welfare of humanity. That higher education, as part of the national education system, has a strategic role in educating the life of the nation (Santoso, 2018).

Higher education is a level of education after secondary school that includes diploma programs, undergraduate programs, master programs, doctoral programs, and professional programs, as well as specialist programs, organised by universities based on the culture of the Indonesian nation. The article above provides an explicit understanding of the meaning of higher education. Therefore, in shaping the character of students, especially student organisations, it requires the role of Islamic culture in guiding students towards religious people and being able to have a sensitivity to situations that exist in society.

III. RESULT AND DISCUSSION

As a youth and student organisation, the campus in its current development after being present for almost half a century is very fortunate (Subhan, 2017). He now has a secure

environment while being conducive to the struggle to carry out his mission. This seen in the campus environment itself, which is Islamic.

Our self-confidence and ability to face the future depends very much on how students think. If college teaches us that God will not change the destiny of a people so that they change "what is in themselves" then the appropriate meaning is that change in fate depends on the difference in the way of thinking. Because the way of thinking is one of the most substantive in us, we can easily see that such awareness is an essential requirement for discipline.

If we take the example that the easily destructive factor of discipline is selfishness, selfishness, and greed (it comes to our mind the style of many people in driving vehicles in the capital), we can see that in trying to uphold the discipline we are actually dealing with something that is rooted in each other's personal, but also concerns the dimensions of our interests by ignoring the interests of others and the people. So, it is clear that discipline is closely related to social awareness, whereas individuality or selfishness is a mortal enemy

Islamic education plays an active role in improving the quality of students into bain. In the organisational corridor, students are given training related to Islam to further increase their faith and loyalty to Allah SWT to be able to be inspired and carried out in daily life

IV. CONCLUSION

Islamic education is an integral part of educating students, especially student organisations, towards the ideals of the nation and state towards a smart society by the mandate of the prescribed law. The Islamic aspect in education can help student organisations towards a better one that can dedicate themselves towards a positive direction. The role of Islamic education itself in fostering student organisations is vital, considering that the law has explicitly regulated the form of higher education so the importance of student organisations in helping the nation's ideas towards a better direction.

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